

BSCM4351 NT INTERPRETATION: PASTORAL EPISTLES
New Orleans Baptist Theological Seminary

Disclaimer: This syllabus is intended to give the student a general idea of the content, format, and textbooks used for this class. The professor will submit a full syllabus at the beginning of the class which will contain a course schedule and the instructor's information.

Course Description

The purpose of the New Testament Interpretation courses is to acquaint the student with pertinent background information for the books being studied, specifically in this class the Pastoral Epistles. After an examination of the introductory materials, an exegesis of selected passages serves as the core of the class. Special attention is given to the development of themes within the books. Prerequisites: New Testament Survey and Hermeneutics

Student Objectives

At the conclusion of the semester, the student will be able to:

1. Give a critical introduction to the Pastoral Epistles.
2. Interpret passages from the Pastoral Epistles.
3. Perceive truths based upon the historical settings for today.
4. Discern the necessity of incorporating the truths found in the study of the Pastoral Epistles into each person's life.

Textbook

Required text:

Lea, Thomas D., and Hayne P. Griffin. 1,2 Timothy and Titus. The New American Commentary. Nashville: Broadman Press, 1992.

The student is required to use the Biblical Text in various translations throughout the semester. The NAS is a preferred translation for class lecture and discussion.

Course Methodology

This course will consist of commentary readings, written lectures, questions for reflections, discussion board postings, short written assignments, and written examinations.

Course Requirements

1. The student will be required to follow the directions given for each unit.
*PLEASE NOTE CAREFULLY: A Unit is composed of four lessons. Each lesson is to be completed in one week. At the conclusion of each unit is an exam.
2. Each lesson will be left open for two weeks. This provides some flexibility but students should be aware that once a unit has closed, it is inaccessible.
3. When a student is asked to participate in discussions by means of the discussion boards,

the following should be considered:

A. For every discussion board/thread, each student should post a minimum of two major posts (a major post is a thought/paragraph which has been carefully considered and posted directly) and a minimum of two reactions to someone else's postings (a posting in response to one of your classmates which contains carefully thought through and substantive thoughts).

B. No late postings are allowed. One must post on the unit while it is being discussed as a class. The value of the postings is only during the time in which the entire class is interacting.

C. Students should regularly check the discussion boards to see postings that have been added by other students throughout the week.

D. All students should be aware that postings are a key part of the course – this is essentially the way one demonstrates class attendance and participation.

4. Each lesson will contain a variety of assignments. One should be careful to follow through the assignments to completion in each unit.

Netiquette Statement on Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity will be expected at all times in the online environment.

Course Evaluation

- 10% Reading of the required textbooks
- 30% Postings to the Discussion boards
- 20% Written assignments
- 40% Exams